

WANTED: A ROAD MAP FOR PRIMARY SCHOOL

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THE RESEARCH INSTITUTE OF THE FINNISH ECONOMY (ETLA), HELSINKI, FINLAND



MAGNUS HENREKSON

RESEARCH INSTITUTE
OF INDUSTRIAL ECONOMICS (IFN)

Professor Magnus Henrekson is the Director of the Research Institute of Industrial Economics in Stockholm. He completed his doctoral dissertation in 1990 at the University of Gothenburg. From 2001 to 2009 he was Jacob Wallenberg Professor of Economics at the Stockholm School of Economics and is, since 2005, Director of IFN. Apart from academic merits he is an experienced advisor, lecturer and board member both in the private and public sector. One of his main research questions is the importance of institutions for growth, job creation and prosperity.

RECENT RELEVANT WORK:

Magnus Henrekson, red. (2017): Kunskapssynen och pedagogiken. Varför skolan slutade leverera och hur det kan åtgärdas. Medförfattare: Inger Enkvist, Martin Ingvar, Ingrid Wällgren.

Educational performance in Swedish schools is plummeting. The authors argue that we need to free ourselves from the current paradigm driven by the progressive pedagogical concepts that have been introduced in the curricula since the 1960s onwards, and see the school system from a completely different perspective. Not research nor solid practice lend support to the current paradigm of letting pupils control their own learning instead of being taught by teachers.



STEN LUDVIGSEN

UNIVERSITY OF OSLO

Professor Sten Ludvigsen is the dean of the Faculty of Educational Sciences at the University of Oslo. He received his PhD in educational sciences in 1998. His area of academic expertise covers learning and technology, learning theories, qualitative methodology, learning analytics and theory of science.

RECENT RELEVANT WORK:

The School of the Future – Renewal of subjects and competences (NOU 2015:8, Ministry of Education and Research, Norway)

In today's society, knowledge is changing its content and form – in scientific disciplines, in new emerging knowledge fields and in working life. If the potentials of pupils are to be realised, the subjects must be renewed and school must be developed. The report proposes choices that the society should make regarding competences for the future and renewal of subjects.

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TYÖHÖN



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